

Instructional Coaching: Understanding Goals and Principles

This form is helpful for teachers identifying and understanding the instructional coaching goals shared by principals, champions, and coaches.

As a teacher listening to the instructional goals, capture them based on your understanding of what each person is saying (modified from Morel & Cushman, 2012):

Goals communicated by the principal:

1.	
2.	
3.	

Goals communicated by the instructional coach:

1.	
2.	
3.	

Goals communicated by the champion (a designated individual for championing instructional coaching):

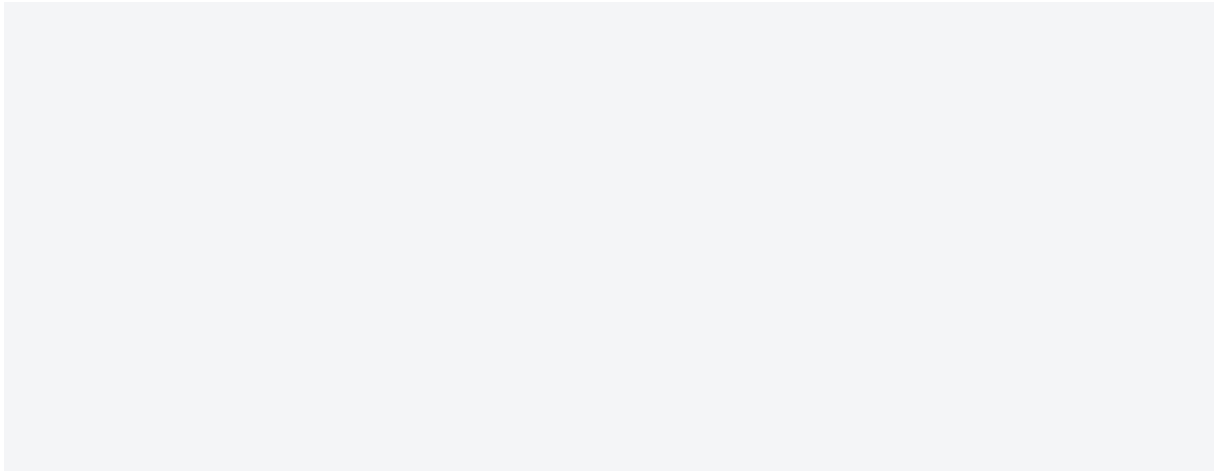
1.	
2.	
3.	

As you discuss these goals, think about the following:

What are your responsibilities and the actions needed to meet these goals?

What are your limits?

Is there anything standing in your way?



References

- Morel, N., & Cushman, C. (2012). *How to build an instructional coaching program for maximum capacity*. Corwin Press.